

Prentice Hall Health Chapter Review Answers

B. E. Pruitt, John Philip Allegrante, Deborah Prothrow-Stith

Prentice Hall Health B. E. Pruitt, John Philip Allegrante, Deborah Prothrow-Stith, 2007

Medical Record Susan Pritchard Bailey, 1994

Prentice Hall's Question and Answer Review of Health Information Management Susan Pritchard Bailey, Michelle A. Green, Jennifer A. Gehen, 2005 For ART (Record Technician) and RRA (Record Administrator) exam preparation courses. Part of Prentice Hall's SUCCESS! Series, this review book offers a comprehensive review of Health Information Management to prepare for the Registered Record Administrator or the Accredited Record Technician examinations. Following the AHIMA's latest model curriculum, the question and answer review in the book, practice exam on the CD-ROM, Chapter Objectives and Application and Analysis Questions provide the practice needed for SUCCESS! ABOUT THE SERIES The SUCCESS! exam preparation system is a tremendous method for improving pass rates in many health professions from EMS to Nursing. We invite you to use our exam preparation system and HAVE SUCCESS!

Prentice Hall Q&A Review of Health Information Management, 5+1 Set Susan Pritchard Bailey, 2005-01-01

Prentice Hall Health Roger Wayne Seehafer, Carol Bershad, Deborah S. Haber, Prentice-Hall, Inc, 1989

Nutrition and Diet Therapy Mary Ann Hogan, Daryle Wane, 2003 INTRODUCTION Welcome to the new Prentice Hall Reviews and Rationales Series! This 9-book series has been specifically designed to provide a clear and concentrated review of important nursing knowledge in the following content areas: Child Health Nursing Maternal-Newborn Nursing Mental Health Nursing Medical-Surgical Nursing Pathophysiology Pharmacology Nursing Fundamentals Nutrition and Diet Therapy Fluids, Electrolytes, & Acid-Base Balance The books in this series have been designed for use either by current nursing students as a study aid for nursing course work or NCLEX-RN licensing exam preparation, or by practicing nurses seeking a comprehensive yet concise review of a nursing specialty or subject area. This series is truly unique. One of its most special features is that it has been authored by a large team of nurse educators from across the United States and Canada to ensure that each chapter is written by a nurse expert in the content area under study. Prentice Hall Health representatives from across North America submitted names of nurse educators and/or clinicians who excel in their respective fields, and these authors were then invited to write a chapter in one or more books. The consulting editor for each book, who is also an expert in that specialty area, then reviewed all chapters submitted for comprehensiveness and accuracy. The series editor designed

the overall series in collaboration with a core Prentice Hall team to take full advantage of Prentice Hall's cutting edge technology, and also reviewed the chapters in each book. All books in the series are identical in their overall design for your convenience (further details follow at the end of this section). As an added value, each book comes with a comprehensive support package, including free CD-ROM, free companion website access, and a Nursing Notes card for quick clinical reference.

STUDY TIPS Use of this review book should help simplify your study. To make the most of your valuable study time, also follow these simple but important suggestions: Use a weekly calendar to schedule study sessions. Outline the timeframes for all of your activities (home, school, appointments, etc.) on a weekly calendar. Find the holes in your calendar—the times in which you can plan to study. Add study sessions to the calendar at times when you can expect to be mentally alert and follow it! Create the optimal study environment. Eliminate external sources of distraction, such as television, telephone, etc. Eliminate internal sources of distraction, such as hunger, thirst, or dwelling on items or problems that cannot be worked on at the moment. Take a break for 10 minutes or so after each hour of concentrated study both as a reward and an incentive to keep studying. Use pre-reading strategies to increase comprehension of chapter material. Skim the headings in the chapter (because they identify chapter content). Read the definitions of key terms, which will help you learn new words to comprehend chapter information. Review all graphic aids (figures, tables, boxes) because they are often used to explain important points in the chapter. Read the chapter thoroughly but at a reasonable speed. Comprehension and retention are actually enhanced by not reading too slowly. Do take the time to reread any section that is unclear to you. Summarize what you have learned. Use questions supplied with this book, CD-ROM, and companion website to test your recall of chapter content. Review again any sections that correspond to questions you answered incorrectly or incompletely.

TEST TAKING STRATEGIES Use the following strategies to increase your success on multiple-choice nursing tests or examinations: Get sufficient sleep and have something to eat before taking a test. Take deep breaths during the test as needed. Remember, the brain requires oxygen and glucose as fuel. Avoid concentrated sweets before a test, however, to avoid rapid upward and then downward surges in blood glucose levels. Read each question carefully, identifying the stem, the four options, and any key words or phrases in either the stem or options. Key words in the stem such as most important indicate the need to set priorities, since more than one option is likely to contain a statement that is technically correct. Remember that the presence of absolute words such as never or only in an option is more likely to make that option incorrect. Determine who is the client in the question; often this is the person with the health problem, but it may also be a significant other, relative, friend, or another nurse. Decide whether the stem is a true response stem or a false response stem. With a true response stem, the correct answer will be a true statement, and vice-versa. Determine what the question is really asking, sometimes referred to as the issue of the question. Evaluate all answer options in relation to this issue, and not strictly to the correctness of the statement in each individual option. Eliminate options that are obviously incorrect, then go

back and reread the stem. Evaluate the remaining options against the stem once more. If two answers seem similar and correct, try to decide whether one of them is more global or comprehensive. If the global option includes the alternative option within it, it is likely that the more global response is the correct answer.

THE NCLEX-RN LICENSING EXAMINATION

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Client Need Categories There are 4 categories of client needs, and each exam will contain a minimum and maximum percent of questions from each category. Each major category has subcategories within it. The Client Need categories according to the NCLEX-RN Test Plan effective April 2001 are as follows:

- Safe, Effective Care Environment Management of Care (7-13%)
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- Caring:** client-nurse interaction(s) characterized by mutual respect and trust and directed toward achieving desired client outcomes.
- Communication and Documentation:** verbal and/or nonverbal interactions between nurse and others (client, family, health care team); a written or electronic recording of activities or events that occur during client care.
- Cultural Awareness:** knowledge and sensitivity to the client's beliefs/values and how these might impact on the client's healthcare experience.
- Self-Care:** assisting clients to meet their health care needs, which may include maintaining health or restoring function.
- Teaching/Learning:** facilitating client's acquisition of knowledge, skills, and attitudes that lead to behavior change.

More detailed information about this examination may be obtained by visiting the National Council of State Boards of Nursing website at <http://www.ncsbn.org> and viewing the NCLEX-RN Examination Test Plan for the National Council Licensure Examination for Registered Nurses.

HOW TO GET THE MOST OUT OF THIS BOOK

Chapter Organization Each chapter has the following elements to guide you during review and study:

- Chapter Objectives:** describe what you will be able to know or do after learning the material covered in the chapter.
- OBJECTIVES:** Review basic principles of growth and development. Describe major physical expectations for each developmental age group. Identify developmental milestones for

various age groups. Discuss the reactions to illness and hospitalization for children at various stages of development. Review at a Glance: contains a glossary of key terms used in the chapter, with definitions provided up-front and available at your fingertips, to help you stay focused and make the best use of your study time. Pretest: this 10-question multiple choice test provides a sample overview of content covered in the chapter and helps you decide what areas need the most—or the least—review. Practice to Pass questions: these are open-ended questions that stimulate critical thinking and reinforce mastery of the chapter content. NCLEX Alerts: the NCLEX icon identifies information or concepts that are likely to be tested on the NCLEX licensing examination. Be sure to learn the information flagged by this type of icon. Case Study: found at the end of the chapter, it provides an opportunity for you to use your critical thinking and clinical reasoning skills to put it all together; it describes a true-to-life client case situation and asks you open-ended questions about how you would provide care for that client and/or family. Posttest: a 10-question multiple-choice test at the end of the chapter provides new questions that are representative of chapter content, and provide you with feedback about mastery of that content following review and study. All pretest and posttest questions contain rationales for the correct answer, and are coded according to the phase of the nursing process used and the NCLEX category of client need (called the Test Plan). The Test plan codes are PHYS (Physiological Integrity), PSYC (Psychosocial Integrity), SECE (Safe Effective Care Environment), and HPM (Health Promotion and Maintenance). CD-ROM For those who want to practice taking tests on a computer, the CD-ROM that accompanies the book contains the pretest and posttest questions found in all chapters of the book. In addition, it contains 10 NEW questions for each chapter to help you further evaluate your knowledge base and hone your test-taking skills. In several chapters, one of the questions will have embedded art to use in answering the question. Some of the newly developed NCLEX test items are also designed in this way, so these items will give you valuable practice with this type of question. Companion Website (CW) The companion website is a virtual reference for virtually all your needs! The CW contains the following: 50 NCLEX-style questions: 10 pretest, 10 posttest, 10 CD-ROM, and 20 additional new questions Definitions of key terms: the glossary is also stored on the companion website for ease of reference In Depth With NCLEX: features drawings or photos that are each accompanied by a one- to two-paragraph explanation. These are especially useful when describing something that is complex, technical (such as equipment), or difficult to mentally visualize. Suggested Answers to Practice to Pass and Case Study Questions: easily located on the website, these allow for timely feedback for those who answer chapter questions on the web. Nursing Notes Clinical Reference Card This laminated card provides a reference for frequently used facts and information related to the subject matter of the book. These are designed to be useful in the clinical setting, when quick and easy access to information is so important! ABOUT THE NUTRITION AND DIET THERAPY BOOK Most nurses have limited experience in the field of nutrition, while most nutritionists have limited experience in the field of nursing. This book attempts to merge the knowledge of these two distinct disciplines into one reference source that addresses management of

client nutrition in the context of the nursing practice. Chapters in this book cover need-to-know information about nutritional science with direct application to the nursing process. This book provides a comprehensive overview of nutritional principles and delves into building block elements (macronutrients and micronutrients) and basics of nutritional biochemistry to provide the reader with a clear, concise explanation of nutritional principles. Individual chapters focus on developmental areas of nutrition across the lifespan, nutritional therapeutics, nutritional support and therapeutic diets, and nutritional supplements. The last chapter examines the nutritional management of clients who experience multisystem disorders. This book is intended for use as one resource in managing a client's nutritional status and should be used in conjunction with appropriate referrals and collaboration with registered dietitians to provide client care and determine specific nutritional outcomes.

Naked Statistics: Stripping the Dread from the Data Charles Wheelan, 2013-01-07 A New York Times bestseller Brilliant, funny...the best math teacher you never had. —San Francisco Chronicle Once considered tedious, the field of statistics is rapidly evolving into a discipline Hal Varian, chief economist at Google, has actually called sexy. From batting averages and political polls to game shows and medical research, the real-world application of statistics continues to grow by leaps and bounds. How can we catch schools that cheat on standardized tests? How does Netflix know which movies you'll like? What is causing the rising incidence of autism? As best-selling author Charles Wheelan shows us in *Naked Statistics*, the right data and a few well-chosen statistical tools can help us answer these questions and more. For those who slept through Stats 101, this book is a lifesaver. Wheelan strips away the arcane and technical details and focuses on the underlying intuition that drives statistical analysis. He clarifies key concepts such as inference, correlation, and regression analysis, reveals how biased or careless parties can manipulate or misrepresent data, and shows us how brilliant and creative researchers are exploiting the valuable data from natural experiments to tackle thorny questions. And in Wheelan's trademark style, there's not a dull page in sight. You'll encounter clever Schlitz Beer marketers leveraging basic probability, an International Sausage Festival illuminating the tenets of the central limit theorem, and a head-scratching choice from the famous game show *Let's Make a Deal*—and you'll come away with insights each time. With the wit, accessibility, and sheer fun that turned *Naked Economics* into a bestseller, Wheelan defies the odds yet again by bringing another essential, formerly unglamorous discipline to life.

Health Careers Today - E-Book Judith Gerdin, 2011-04-08 Describing more than 45 health careers, *Health Careers Today*, 5th Edition offers a practical overview to help you make an informed decision in choosing a profession. Not only does it discuss the roles and responsibilities of various occupations, it provides a solid foundation in the skills needed for all health careers. Clear explanations of anatomy and physiology provide essential knowledge of health related to the human body, and show how this applies to different careers. A companion Evolve website includes skills videos, animations, quizzes, and flashcards. Written by experienced educator Judith Gerdin, this book reflects National Health Care Skills Standards. A clear,

easy-to-read approach makes it easy to explore health career options. Over 45 health careers are discussed, including the requirements and roles and responsibilities of each. Full-color drawings and photographs illustrate concepts, techniques, and equipment. The National Health Care Skills Standards are incorporated, and the book's organization closely follows the standards. An Anatomy and Physiology unit covers all of the body systems, and applies A&P to various career settings. Skill Activities provide the opportunity to obtain hands-on experience. Learning Objectives at the beginning of each chapter focus on key information. Key Terms with definitions are listed at the beginning of each chapter. Core concepts are reinforced with more than 70 content boxes, skill boxes, review questions, and critical thinking questions. National Standard sections summarize the specific number and name of each national standard covered in that chapter, along with page references. Chapter summaries make it easy to review and identify key content. A comprehensive glossary includes all key terms and definitions for quick reference. Student resources on a companion Evolve website include fill-in-the-blank and drag-and-drop quizzes, flashcards, anatomy and physiology animations, skill videos, an audio glossary, and web links. A workbook corresponds to the chapters in the textbook, and features learning activities such as vocabulary practice exercises, medical abbreviation practice exercises, coloring/labeling activities, concept application exercises, laboratory exercises, critical thinking exercises, and Internet activities. Sold separately.

Prentice Hall Health's Outline Review of Massage Therapy Barbara B. Rice, 2003 Conveying the excitement being generated by this cutting-edge field of specialist genetic inquiry, this wide-ranging survey features contributions from leading researchers and covers many key issues, including the cells potential use in regenerative medicine.

Fluids, Electrolytes, and Acid-base Balance Mary Ann Hogan, Daryle Wane, 2003 INTRODUCTION Welcome to the new Prentice Hall Reviews and Rationales Series! This 9-book series has been specifically designed to provide a clear and concentrated review of important nursing knowledge in the following content areas: Child Health Nursing Maternal-Newborn Nursing Mental Health Nursing Medical-Surgical Nursing Pathophysiology Pharmacology Nursing Fundamentals Nutrition and Diet Therapy Fluids, Electrolytes, & Acid-Base Balance The books in this series have been designed for use either by current nursing students as a study aid for nursing course work or NCLEX-RN licensing exam preparation, or by practicing nurses seeking a comprehensive yet concise review of a nursing specialty or subject area. This series is truly unique. One of its most special features is that it has been authored by a large team of nurse educators from across the United States and Canada to ensure that each chapter is written by a nurse expert in the content area under study. Prentice Hall Health representatives from across North America submitted names of nurse educators and/or clinicians who excel in their respective fields, and these authors were then invited to write a chapter in one or more books. The consulting editor for each book, who is also an expert in that specialty area, then reviewed all chapters submitted for comprehensiveness and accuracy. The series editor designed the overall series in collaboration with a core Prentice Hall team to take full advantage of Prentice

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common fluids and electrolytes imbalances. Each chapter includes definitions, etiologies, clinical manifestations, and therapeutic management of fluids, electrolytes, and acid-base problems in the context of the nursing process.

Theory at a Glance Karen Glanz, 1997

Vancouver's Canadian Psychiatric Mental Health Nursing, Canadian Edition - E-Book Cheryl L. Pollard, Sonya L. Jakubec, Margaret Jordan Halter, 2018-03-16 Gain a clear understanding of the often-intimidating subject of psychiatric mental health nursing. Vancouver's Canadian Psychiatric Mental Health Nursing, 2nd Edition uses a practical clinical perspective to prepare you for practice. This thoroughly updated, market-leading text features the latest Canadian research related to psychiatric mental health nursing, including DSM-5 guidelines from the American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders. Additionally, clinical chapters follow a practical framework and progress from theory to application, preparing you for practice with real-world examples presented within an historically Canadian legal, ethical, and cultural context. Research highlight boxes provide updated research in mental health. Canadian research and statistics provide a current perspective of mental health and mental health practice in Canada. Canadian focus throughout highlights key considerations such as our nation's cultural diversity and federal/provincial/territorial distinctions. Student-friendly features reinforce important information and help in applying textbook content to the clinical setting, emphasizing key terms and concepts, learning objectives, key points to remember, critical thinking, and chapter reviews. Assessment Guidelines boxes provide specific instructions for diagnosis and treatment. Patient and Family Teaching boxes provide important details that should be discussed with patients and caregivers. Integrative Therapy boxes specifically focus on the mental health disorders covered in that chapter to help you communicate effectively when working with a variety of patients. Considering Culture boxes discuss the importance of cultural considerations in providing competent care to diverse populations within various clinical situations. Drug Treatment boxes feature generic and trade names for drugs used in Canada to ensure you have access to the latest information on medications used to treat psychiatric disorders. NEW! DSM-5 box features provide further evidence of disorders covered by the American Psychological Association. NEW! Added mental health content covers issues in the indigenous population and gender differences. NEW! Updated chapter that covers suicide and non-suicidal self-injury. NEW! Enhanced coverage of substance use disorders prepares you to treat this and related disorders. NEW! Enhanced coverage on the legislative changes related to medically assisted deaths.

Crossing the Quality Chasm Institute of Medicine, Committee on Quality of Health Care in America, 2001-08-19 Second in a series of publications from the Institute of Medicine's Quality of Health Care in America project Today's health care providers have more research findings and more technology available to them than ever before. Yet recent reports have raised serious doubts about the quality of health care in America. Crossing the Quality Chasm makes an urgent call for fundamental change to close the quality gap. This book recommends a sweeping redesign of the American health care system

and provides overarching principles for specific direction for policymakers, health care leaders, clinicians, regulators, purchasers, and others. In this comprehensive volume the committee offers: A set of performance expectations for the 21st century health care system. A set of 10 new rules to guide patient-clinician relationships. A suggested organizing framework to better align the incentives inherent in payment and accountability with improvements in quality. Key steps to promote evidence-based practice and strengthen clinical information systems. Analyzing health care organizations as complex systems, *Crossing the Quality Chasm* also documents the causes of the quality gap, identifies current practices that impede quality care, and explores how systems approaches can be used to implement change.

Communities in Action National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Population Health and Public Health Practice, Committee on Community-Based Solutions to Promote Health Equity in the United States, 2017-04-27 In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Medical Terminology for Health Care Professionals Plus MyMedicalTerminologyLab with Pearson Etext -- Access Card Package Rice, Jane Rice, 2014-01-10 ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- The proven guide to learning medical

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Mental Health Nursing Mary Ann Hogan (MSN.), George Byron Smith, 2003 For course review on a specific topic, e.g., psychiatric nursing, review for NCLEX-RN, and review for specialty training. This resource provides a core content review of the subject in outline format. Each chapter opens with a brief outline, objectives, key terms with definitions, media box with summary of CD and CW content, as well as a pre-test. The pre-test and post-test guide the student through a self-paced review. Other features unique to this resource help further enhance the review process.

Eat to Live Joel Fuhrman, 2011-01-05 Hailed a medical breakthrough by Dr. Mehmet Oz, Eat to Live offers a highly effective, scientifically proven way to lose weight quickly. The key to Dr. Joel Fuhrman's revolutionary six-week plan is

simple: health = nutrients / calories. When the ratio of nutrients to calories in the food you eat is high, you lose weight. The more nutrient-dense food you eat, the less you crave fat, sweets, and high-caloric foods. Eat to Live has been revised to include inspiring success stories from people who have used the program to lose shockingly large amounts of weight and recover from life-threatening illnesses; Dr. Fuhrman's nutrient density index; up-to-date scientific research supporting the principles behind Dr. Fuhrman's plan; new recipes and meal ideas; and much more. This easy-to-follow, nutritionally sound diet can help anyone shed pounds quickly-and keep them off. Dr. Furhman's formula is simple, safe, and solid. --Body and Soul

Prentice Hall Health's Q and A Review of EKG Karen Ellis,2001-09-01 The only EKG test prep book on the market, this question and answer style book covers all aspects of EKG interpretation, from basic to advanced. Over 1,000 multiple-choice questions, detailed answers, and up-to-date terminology and information make this book an excellent review for students studying to become paramedics, critical care nurses, cardiac techs, cardiac rehabilitation specialists, or any other medical professional who needs to test their knowledge of EKG's. Basic Cardiovascular Anatomy and Physiology. EKG Techniques and Recognition. Electrophysiology. Stress Test Techniques, Indications, and Contraindications. Holter Monitoring. Cardiac Medications. Practice Test.

Unequal Treatment Institute of Medicine,Board on Health Sciences Policy,Committee on Understanding and Eliminating Racial and Ethnic Disparities in Health Care,2009-02-06 Racial and ethnic disparities in health care are known to reflect access to care and other issues that arise from differing socioeconomic conditions. There is, however, increasing evidence that even after such differences are accounted for, race and ethnicity remain significant predictors of the quality of health care received. In Unequal Treatment, a panel of experts documents this evidence and explores how persons of color experience the health care environment. The book examines how disparities in treatment may arise in health care systems and looks at aspects of the clinical encounter that may contribute to such disparities. Patients' and providers' attitudes, expectations, and behavior are analyzed. How to intervene? Unequal Treatment offers recommendations for improvements in medical care financing, allocation of care, availability of language translation, community-based care, and other arenas. The committee highlights the potential of cross-cultural education to improve provider-patient communication and offers a detailed look at how to integrate cross-cultural learning within the health professions. The book concludes with recommendations for data collection and research initiatives. Unequal Treatment will be vitally important to health care policymakers, administrators, providers, educators, and students as well as advocates for people of color.

At Least You Have Your Health Madi Sinha,2022-04-05 One of Shondaland's Best Books of April 2022! A Lilly's Library Book Club Pick! Behind the chic veneer of a wellness clinic lies a dangerous secret, in this compelling women's fiction novel from the author of *The White Coat Diaries*. Dr. Maya Rao is a gynecologist trying to balance a busy life. With three young

children, a career, and a happy marriage, she should be grateful—on paper, she has it all. But after a disastrous encounter with an entitled patient, Maya is forced to walk away from the city hospital where she's spent her entire career. An opportunity arises when Maya crosses paths with Amelia DeGilles at a school meeting. Amelia is the owner and entrepreneur behind Eunoia Women's Health, a concierge wellness clinic that specializes in house calls for its clientele of wealthy women for whom no vitamin infusion or healing crystal is too expensive. All Eunoia needs is a gynecologist to join its ranks. Amid visits to her clients' homes, Maya comes to idolize the beautiful, successful Amelia. But Amelia's life isn't as perfect as it seems. When Amelia's teenaged daughter is struck with a mysterious ailment, Maya must race to uncover the reason before it's too late. In the process, she risks losing what's most important to her and bringing to light a secret of her own that she's been desperately trying to keep hidden.

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